GCC president joins WTNH-TV ‘W82TXT’ campaign

GCC President Dr. Dorsey L. Kendrick has joined notables like Gov. Dannel P. Malloy, Dr. Phil and Alex Trebek as part of WTNH-TV's new "W82TXT" public service campaign that uses texting shorthand to ask drivers to "Wait to Text" to help reduce the number of accidents related to distracted driving.

Launched in March, the campaign includes a variety of public service announcements (PSAs) with videotaped messages from celebrities and Connecticut leaders like Kendrick. "I want you to know that the Gateway Community College family urges you to drive safely. Please – wait to text. Your future depends on it," she says in her message. To see the July 14 "Gateway Says W82TXT" PSA, [click here](#).

WTNH, a longtime partner with GCC, approached Kendrick and she enthusiastically agreed to participate because GCC is committed to helping its communities and the college is a natural environment for the target audience.

The "W82TXT" campaign also features bright red thumb bands to remind wearers not to text while driving, and GCC will be handing them out to students after the start of the fall semester.

It is illegal to talk on a cell phone while driving your car in Connecticut unless you are using a hands-free device, and texting while driving is also illegal.

According to the National Highway Traffic Safety Administration, 20 percent of the injury automobile accidents in 2009 involved reports of distracted driving. Eighteen percent of those crashes that involved fatalities involved reports of a cell phone as a distraction. The age group with the greatest proportion of distracted drivers was the under-20 age group. Sixteen percent of all drivers younger than 20 involved in fatal crashes were reported to have been distracted while driving.

State partnership creates SOAR scholarships

A new collaboration with the [Connecticut Green Jobs Partnership](#) (CGJP) has made 11 scholarships available for the fall semester to students who commit to completing GCC’s new [SOAR Clean Water Management (CWM) Certificate Program](#) by May 2012. The deadline to apply is Aug. 26.

Launched in the spring of this year, the SOAR CWM program is designed to help fill the need for Connecticut DEP-certified wastewater treatment plant operators. With full-time attendance, students can complete this 30-credit certificate in one year and...
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President’s Corner

President’s Corner is Gateway Community College’s campus newsletter. It is published by the college’s Public Relations and Marketing Department.

Gateway’s Mission

Gateway Community College offers high-quality instruction and comprehensive services in an environment conducive to learning. We respond to the changing academic, occupational, technological, and cultural needs of a diverse population.

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Fast tracks to 4 new careers available this fall

In response to the ever-changing workforce needs of the region, GCC’s Dean of Continuing Education and Workforce Development Vicki Bozzuto has announced four fast tracks to new careers for this fall, including digital printing, railroad electronics, voice-over broadcasting and phlebotomy.

Digital Printing and Production Certificate Program: The first of its kind in Connecticut, this new program was developed in partnership with Xerox Corp. and aims to provide hands-on training in graphic design and digital production with the latest in printing technology. It is designed to cater to both newcomers to the printing, graphics, advertising and related industries, and veterans wishing to enhance their skill set with the latest technical skills in the digital printing environment. Students who successfully complete the program will receive Xerox certification in digital press production that will qualify them to work in digital printing facilities in print shops, corporations, schools or businesses. Students who take the program full time can be academically prepared to take the Class I, II, III, and IV Wastewater Treatment Plant Operator Certification Examinations administered by the Connecticut Department of Environmental Protection.

The U.S. Bureau of Labor Statistics says job opportunities in this area are excellent because of anticipated above average employment growth coupled with a significant number of expected retirements and a lack of trained replacements. There are more than 100 public and private plants in Connecticut that require these kinds of positions.

The CGJP has provided GCC with 15 scholarships of up to $2,500 each through a $3.36 million grant CGJP received through the American Recovery and Reinvestment Act. The CGJP is a partnership of educational institutions, businesses, state agencies and others that aims to make Connecticut a world leader in the development of a workforce prepared for careers in the energy efficiency and renewable energy industries.

The CGJP scholarship funds will be distributed on a course-by-course basis of $277 per course. Several GCC students benefited from the new scholarships last spring, leaving 11 available for students this fall.

To be eligible for the scholarships, students must be placed into college level math or have completed the Math 095 course and commit to completing the SOAR CW M Certificate Program by May 2012. They also must maintain an average GPA of 3.0 overall to continue receiving the scholarship.

For application information, contact Carla Roehrich, SOAR Regional Coordinator at GCC, at (203) 285-2324 or croehrich@gwcc.commnet.edu.

GCC has three new certificate programs that are part of the Connecticut Community College System’s Sustainable Operations: Alternative and Renewable (SOAR) Energy Initiative, which was funded by a three-year, $2 million U.S. Department of Labor Community-Based Job Training Grant in 2009. In addition to the SOAR CW M Certificate Program, they include the SOAR Solar Technology Certificate Program and the SOAR Alternative Energy Transportation Technology Certificate.

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complete the certificate in one year, or its courses can be taken individually. There are also a limited number of Xerox scholarships available for this program. For information on this professional development certificate program, call 203-285-2309.

**Railroad Electronics Technician Training Certificate Program:** Now, more than ever, the railroad industry needs qualified employees to fill the vital roles that help ensure that people and materials get safely from Point A to Point B. New and more sophisticated equipment requires highly skilled technicians – and the railroad industry has many openings to help with repair and maintenance of signals, cars, subways and other equipment. For information on this professional development certificate program, call 203-285-2426.

**Introduction to Voice-Over Course:** This fall GCC will hold its first-ever course in the emerging entertainment industry with Introduction to Voice-Over. Voice-over artists provide recorded voice tracks for commercials, public service announcements, animated movies, film trailers, dubbed foreign films and other related projects. The course will introduce students to the voice-over industry, teach needed skills and outline how to search for and secure jobs. For information on this non-credit professional development course, call 203-285-2426.

**Phlebotomy Technician Certificate Program:** Phlebotomists specialize in the proper collection and storage of blood, blood products, components and samples. And, according to the U.S. Department of Labor’s Bureau of Labor Statistics, the field of clinical laboratory technologists and technicians, which includes phlebotomists, is expected to see a 14 percent increase in jobs by 2018. GCC’s Phlebotomy Technician Program is an intensive, single-semester training program designed to prepare students for work as phlebotomy technicians, who are typically employed in hospitals, physicians’ offices, medical testing laboratories and blood donation centers. For information on this professional development certificate program, call 203-285-2426.

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**Significant progress on new campus interior, exterior**

Over the past three months, workers at the construction site of our new downtown campus have made significant progress on both the interior and exterior of both buildings, and hope to begin to process of painting some interior areas by Labor Day.

Also, Kone Elevators & Escalators, the elevator contractor, has begun work in both buildings. Altogether, there are seven elevators in the north and south buildings and two in the parking garage.

Scott Eaton, project manager at Dimeo Construction Co., gave this summary of work on the site in May, June and July:
On the south building (first photo): The exteriors of the buildings consist of three main parts: brickwork, the exterior glass “curtain wall” and metal panels. By the end of July, about 80 percent of the brickwork will be complete and work on the curtain wall continues at all elevations. Workers began installing the metal panels in July. Inside, workers continued their wall framing and installation of mechanical, electrical and plumbing (MEP) and they began installing drywall in June.

On the north building: Started later, work on this building lags about four weeks behind the south building, so its brickwork and curtain wall is about 70 percent complete and installation of exterior metal panels should begin in early August. Inside, workers continued their wall framing and MEP installation and only recently began installing drywall.

On the George Street bridge (second photo): The bridge has made significant progress since May. All of the MEP services that run from the north building to serve the south building with heating and cooling have been run underneath the bridge, and exterior work has progressed to the point of the curtain walls being installed (photo).

The construction site is made up of two parcels, one located north of the other, on 3.7 acres at 2-20 Church Street. The state Department of Public Works is administering the $198 million project, which will include two four-story buildings totaling 360,000 square feet.

LEEDing the Way: Indoor air quality and construction

When a building is being built, there are many things that can contribute to a deterioration of the quality of the air inside, primarily dust and the “out-gassing” of a variety of volatile organic compounds (VOCs) during construction.

VOCs are emitted as gases from certain solids or liquids, including things like paint, glue, sealant, even carpet and other construction materials, some of which may have short- and long-term adverse health effects. Concentrations of many VOCs are consistently higher indoors, sometimes up to 10 times higher, than outdoors.

Because of the large amounts of dust and VOCs present during construction, the U.S. Green Building Council included requirements for indoor air quality (IAQ) management plans, both during construction and after construction is complete before occupancy, as part of its LEED certification process.

The IAQ management plan for our new campus during construction lays out how workers will reduce or mitigate the effects of dust and VOCs. For instance, all duct work on the site has to be covered to prevent dust from getting into it. Also, any time someone is sweeping, they must use a sweeping compound to keep the dust levels down. And anytime a product that can emit VOCs is not being used, like a gallon of paint or tube of caulking, it must be covered and stored in a safe manner.
There is a second IAQ management plan for after construction is completed, but before we begin occupancy, which is put into action right before we move in. Workers turn on all the venting and air handling units and run them with the windows open for an amount of time dictated by the square footage of the building to allow the entire building to “out-gas” any remaining VOCs.

Also, as it will be after occupancy, smoking is prohibited on the construction site or in the buildings at any time.

Our new “LEEDing the Way” feature spotlights the Leadership in Energy and Environmental Design (LEED) aspects of our new campus, which is designed to be gold-certified in LEED. The LEED Green Building Rating System™ is a voluntary, consensus-based standard to support and certify successful green building design, construction and operations.

Counseling Office plans fall transfer seminars

The Counseling Office has scheduled two transfer seminars and a College Fair this fall for GCC students planning to transfer to a four-year university or those who applied to the Dual Admissions Program.

The transfer seminars, which will all be held on our Long Wharf campus in room 160, are scheduled for Tuesday, Oct. 25, and Wednesday, Nov. 30. The College Fair will be held Tuesday, Nov. 15 in the Long Wharf cafeteria.

The seminars will review transfer procedures, academic program offerings at participating institutions, and program-to-program course articulations to assist students with a smoother transfer transition.

Dual admission began being available to community college students planning to transfer into the Connecticut State University system in the fall of 2009. Presently, about 100 GCC students have applied to the Dual Admissions Program. About 15 percent of those transferred successfully last spring after completing their associate degree.

The Counseling Office hosted six successful transfer seminars in the 2010-11 academic year (photo), according to Maria Torres-Nasel, coordinator of the Dual Admissions Program, who managed all the events with Tina McHugh. They were attended by representatives from Albertus Magnus College, the University of New Haven, The University of Bridgeport, Charter Oak University, Sacred Heart University, Post University, Central, Eastern, Southern and Western Connecticut state universities and others.

At one event, Dr. Carlos Arboleda, chair of the Language Department at Southern Connecticut State University, provided information about its study-abroad programs, with coordinating assistance from Claudia Rose-Bedoya and Maribel Lopez. At another, the coordinators of the School of Social Work from Central and Southern Connecticut state universities and representatives from Saint Joseph College conducted a session on the requirements of their different programs and application procedures. A third featured representatives from the School of Education and the Engineering Department of Central Connecticut State University.
GCC in the Media: Associated Press, WNPR stories

Stories from GCC reached a wider audience than usual in the past few months with the Associated Press (AP) picking up and widely distributing the story about the retirement of Professor Dan Courcey, who retired after serving with distinction as Social Sciences Department chair for 37 years, and WNPR radio broadcasting a piece about our new “Deconstruction and Recycling” course.

Thanks to the AP, Courcey’s story ran in papers like the Hartford Courant and Newsday on Long Island, as well as others. To read the New Haven Register’s version, click here.

Program Spotlight: High school Summer Transitions

College freshmen face a variety of obstacles to success — but perhaps the largest challenge is being poorly prepared to cope with the higher level of academic coursework.

Gateway Community College’s Summer Transitions Program, one of three summer programs for high school students offered by GCC’s Instructional Design Department, is designed to address these obstacles that stand between students and success and smooth out the sometimes rocky path between high school and college.

Launched in 2000, Summer Transitions is a tuition-free, full-time, six-week intensive program at GCC’s Long Wharf campus that provides graduates and GED recipients from New Haven high schools with the skills necessary to shift from a high school environment to college. All college-bound participants must register for classes the following fall at GCC.

There are 50 participants in this year's Summer Transitions, which wraps up the first week in August. This year’s programming included courses in psychology, math, video production, web page design, critical reading strategies and sociology. Students who successfully complete the courses with a grade of C or better earn up to nine college credits. Academic advisors are also available to help students complete FAFSA, the federal financial aid application, and advise them in making sound course selections for the fall.

Summer Transitions also offers students a “home-base” where they can feel comfortable asking questions and getting advice throughout their college career at GCC. The Department of Instructional Design and Development becomes a place where Summer Transitions alumni know they can always go for assistance, to have questions answered or just get some needed moral support.
“Summer Transitions gives its participants the extra lift they need to make sure they enter their freshman year as prepared as possible for success,” said Wendy Samberg, GCC’s director of Instructional Design and Development.

Summer Transitions students were joined on GCC’s Long Wharf campus this summer by 50 other New Haven high school students participating in two other summer programs managed by the Instructional Design Department. These are: GCC’s Higher Education Express Middle College with students from the Cooperative High School for the Arts & Humanities and the New Haven Academy Inter-district Magnet Summer Program.

For more information about GCC’s Summer Transitions, contact Kristine DeForge at 203-285-2279 or kdeforge@gwcc.commnet.edu.

GCC program coordinators who are interested in having their program featured in a future Program Spotlight should contact Alison Skratt at askratt@gwcc.commnet.edu. Articles will be assigned on a first-come-first-served basis.

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### Calendar Highlights

#### Aug. 13: Chorus joins Nutmeg Symphonic Pops

Members of the GCC Chorus will join the Nutmeg Symphonic Pops Orchestra on Saturday, Aug. 13, for its 25th anniversary concert, “Ladies of Broadway,” which will be held at 5 p.m. on the John C. Ireland Bandstand on the West Haven Green. The event is free and open to the public.

#### Aug. 16, 18, 23: New Student Orientation events

A reminder that GCC’s Office of College Life is launching a new format for its New Student Orientation (NSO) in August with a shorter program and separate sessions for transfer students and parents/spouses.

New Student Orientation sessions will be held in the cafeteria at our Long Wharf campus on Aug. 16 from 2 p.m. to 7 p.m., Aug. 18 from 10 a.m. to 3 p.m. and on Aug. 23 from 10 a.m. to 3 p.m.

The Parent/Spouse Orientation will be Aug. 18 from 6 p.m. to 8 p.m. in room 160 on our Long Wharf campus. And the new Transfer Student Orientation will be Aug. 23 from 6 p.m. to 8 p.m. in room 160 on our Long Wharf campus.

To learn more about the new NSO format or to sign up for a preferred NSO date, click here. For more information, contact the Office of College Life at 203-285-2208 or gw-collegelife@gwcc.commnet.edu.

#### Through Aug. 18: CORE Committee Supply Drive

GCC’s CORE Committee is holding a School Supply Drive through Thursday, Aug. 18, to benefit children in the care of the state Department of Children and Families.
Donations may be dropped off at the Admissions Office, room 122, on the college’s Long Wharf campus, or the Records Office, room 101 on the college’s North Haven campus.

Donations could include crayons, markers, glue sticks, highlighters, pens, pencils, notebooks, backpacks, calculators and dictionaries. Cash donations are also welcome. To make a cash donation, contact Director of Admissions Kim Shea at (203) 285-2011.

In August: New Student Advising and Registration

GCC’s New Student Advising and Registration (NSAR) Program continues with several sessions in August.

NSAR is designed to assist new students in understanding the academic world and to register them for their first semester of courses. Students attending the program will register for their courses, receive advising to begin their college career, gain a better understanding of the nature of college instruction, learn how to navigate student services and enrollment and learn the electronic self-service tools for advising and registration.

Two types of sessions will be offered throughout the summer: general sessions and program-specific sessions. All summer sessions will be held on our Long Wharf campus in room 205. Only students who have signed up in advance will be allowed to participate. For more information or to sign up in advance, visit the NSAR home page.

Aug. 29: Fall semester classes begin

Classes for GCC’s fall semester begin on Monday, Aug. 29, and run through Dec. 12 before finals. The last day to add classes is Sept. 6 at 4 p.m.

Sept. 18: GCC’s team participates in diabetes walk

The American Diabetes Association’s 2011 Greater New Haven Step Out Walk to Fight Diabetes will be held Sunday, Sept. 18, at Savin Rock in West Haven.

GCC faculty and staff are encouraged to participate as part of the college’s “Gateway Cares” team at the three-mile walk, which begins at 9 a.m. To register, click here. For more information, contact team co-captains Lou D’Antonio at (203) 285-2021 or Wilson Luna at (203) 285-2210.

Faculty, Staff Highlights

A fond farewell to retirees through July 30
GCC sends a most fond farewell to those members of the faculty and staff who retired through July 30. Please join us in thanking them for their years of dedicated service, and stay tuned to future newsletters for details surrounding an upcoming farewell event.

Retirees through July 30 include: Irene Beauchemin, Ann Cohen, Daniel Courcey, Jesse Davis, Lawrence Laukhuf, Carl Marinuzzi, Toni Page and David Pettigrew.

Bozzuto helps judge entrepreneurship competition

GCC’s Dean of Continuing Education and Workforce Development Vicki Bozzuto was one of several judges at the 8th annual New Haven Network for Teaching Entrepreneurship (NTFE) business plan competition held June 8 at Quinnipiac University.

In preparation for the event, students received 40-50 hours of entrepreneurial training and acquired a variety skills designed to help them succeed in life. Each student presenter at the event was a first- or second-place winner from each of the schools competing.

Other judges on the panel (photo) included: Julio Casiano of the Small Business Administration, Lawrence Jeune of Start Community Bank, Judy Puglisi, principal of the Metropolitan Business Academy, and others. (Bozzuto is in the first row, far left.)

All of the presenters were recognized for their hard work. Winners of the competition were rewarded with $500, $250 and $150 for first, second, and third place business plan presentations, respectively and $100 and $75 and $50 for best table display.

Electrical engineering instructor on WTIC News Talk

Eric Flynn, an electrical engineering instructor at GCC, was among those interviewed for a segment on the future of the manufacturing industry and manufacturing education in Connecticut that aired on WTIC News Talk 1080 AM radio on Sunday, July 17.

Flynn was joined on the show by Judy Resnick of the Connecticut Business and Industry Association (CBIA). He discussed his involvement with developing the new Manufacturing Lab at our downtown campus, the state of Connecticut manufacturing and his recent faculty externship.

His externship was hosted by the Connecticut Regional Center for Next Generation Manufacturing, administered by the CBIA and funded by the National Science Foundation. During his externship, he consulted on advanced manufacturing
techniques, like rapid prototyping and additive manufacturing, at Hamilton Sundstrand, a subsidiary of United Technologies Corp.

Flynn also discussed his PhD research at the University of Connecticut, where he is studying 3D optical pattern recognition, computer vision and image processing, which include applications for the Department of Defense and advanced industrial manufacturing.

Student Highlights

SOAR student presents at climate workshop

Andre Puzio, a student in GCC’s SOAR Alternative Energy Transportation Technology Certificate Program, made a presentation June 20 about his recent work as an intern collecting greenhouse gas emissions information for the South Central Regional Council of Governments (SCRCOG) at the Municipal Climate Network Workshop at Manchester Community College.

Puzio (photo) has been assisting SCRCOG with carbon calculations and greenhouse gas inventory for the 15 towns included in SCRCOG’s region. He and nine other SCRCOG interns presented at the workshop.

The workshop was sponsored by the Connecticut Department of Environmental Protection, the Connecticut Clean Energy Fund, the Connecticut Community College System’s Sustainable Operations: Alternative and Renewable (SOAR) Energy Initiative, ICLEI Local Governments for Sustainability. It was also made possible through the generous support of the Emily Hall Tremaine Foundation.

Foundation hosts luncheon for scholarship recipients

The Gateway Community College Foundation honored the recipients of its 2011 scholarships at a June 16 luncheon and at GCC’s Awards Convocation event on May 19. In all, 84 Gateway students received 106 foundation scholarships valued at more than $57,000 this year.

The scholarships ranged from $200 to $2,500, although most were between $300 and $500. Joyce Van Winkle, chair of the foundation’s Scholarship Committee, gave remarks and presented the scholarships at the luncheon (photos).

3 students enter proposals for NACA programs

For the last five years, a GCC student leader has had the opportunity to speak at the National Association for Campus Activities (NACA) Northeast Conference and the NACA National Convention.

It is not uncommon for a few student leaders to facilitate a workshop in front of their peers. However, GCC students have been the only students to do so while representing a community college. This year, GCC has three students who have submitted program proposals to speak at the NACA National Convention and Northeast Conference. These three also were the only community college students to submit program proposals:

Taisha Castillo, a member of the Campus Activities Board, incoming SGA treasurer and new student orientation leader, submitted a program proposal entitled “Educational Programming for the Modern Student.” Her program summary read: "The modern student is a reflection of society’s strengths and weaknesses. Our students face adversity in a number of areas both in and out of the classroom that affect their academic success. This session will review issues facing students and types of educational programs that can help inform the student body of resources available to them to help them cope with and remove barriers to their own academic success.”

Samantha Heltke submitted a program proposal entitled "Attention Programmers: Get a Bigger Bang for Your Buck!" Heltke was the vice chair of the Campus Activities Board, chair of the SGA Food Service Committee, a member of a number of student organizations, was elected to serve as the incoming president of the Student
Government Association and selected to be a new student orientation leader. Her program summary read: “As student programmers, we all come up with really amazing ideas for campus activities. But, as we all know, sometimes ‘big ideas’ cost ‘big money.’ Unfortunately, big money isn’t something all of us have at our disposal, especially these days. This program has been designed to find a way around low dough in order to achieve high reward. In this session, students will have the opportunity to share ideas on how to program on a tight budget, learn about effective low-cost programs, methods to maximizing their allocated budget and how to utilize the services and talent that surrounds them. Students will leave with tangible ideas on how to ‘Get a Better Bang for Your Buck.’"

Symphany Joseph submitted a program proposal entitled "Get Naked! The Bare Truth About Series Programming!" Joseph was the treasurer of both the Black Student Association and the Athletic Club, was a member of the Campus Activities Board and a new student orientation leader. This year, she will serve as the lead NSO leader and as the Campus Activities Board chairperson. Her program abstract read: "This highly interactive program will offer the bare naked truth about the ins and outs of series programs. We will explore ways to design and implement quality series programs that will entice active participation and fill seats! Students will leave this program with a comprehensive list of series ideas, methods for delivery and key attributes for implementation."

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